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| <ul> <li>Fluency Flight helps students achieve math fact fluency using<br/>an engaging, research-based design. By delivering the right content at<br/>the right time, Fluency Flight solidifies students' conceptual<br/>understanding and long-term memory formation.</li> <li>Fluency Flight Efficacy Research Summary</li> </ul>   |  |  |
|---|--|--|
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## Curriculum Associates

## 2023 / 2024

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- Magnetic Reading Foundations and Magnetic Reading was created based on a vast array of research and author input. Its unique design is one-of-a kind and has earned an all-perfect score by EdReports in the foundational skills category (the only all-perfect score to date).
  - <u>RESEARCH BASE</u>
  - EDREPORTS REVIEW
- Fluency Flight helps students achieve math fact fluency using an engaging, research-based design. By delivering the right content at the right time, Fluency Flight solidifies students' conceptual understanding and long-term memory formation.
  - Fluency Flight Efficacy Research Summary

- •
- Ready Florida B.E.S.T. Mathematics was built to reflect the connection between the latest research and practical classroom application. Guidance from our program's authors continues to shape Ready Florida B.E.S.T. Mathematics to ensure that it is rigorous for students yet easy to implement for teachers.

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Thank you for your interest and support of our materials.

Sincerely,

Junder Chlo

Woody Paik

**Executive Vice President, Sales** 



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## THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA PURCHASING **REQUEST FOR SOLE SOURCE APPROVAL**

The School District of Osceola County is bound by School Board policy to an open and competitive bidding process. To enforce this, the use of proprietary specifications and/or Sole Source purchases are normally not allowed. However, in some circumstances they may be justified, but there are a number of tests that must be passed first.

| This is a Sole Source reque | st for [list product or service]: Magnetic Reading. |
|-----------------------------|---|
| Ready Florida               | BEST MATH and I Ready MATH Fluency                  |
| Supplier:                   | Curriculum Associates                               |
|                             | 153 Rudopurna Rd. N. Rillerica MA 018/02            |
| Supplier's full address:    | Locol Libilionoc                                    |
| Supplier's contact person:  | haren winnanis                                      |
| Supplier's phone #:         | 407-923-9529  |

In order to consider any request for Sole Source status, the following must be completed and submitted with the request:

- 1. Sole Source Letter from the supplier.
- 2. Cut Sheets and Specifications.
- 3. Written justification, to include responses to the following questions:
  - a. Is there truly only one vendor who is able to furnish the product or service? Does the supplier possess exclusive capabilities? What are they? Provide verifiable information.
  - b. Is there a lack of responsive competition for the product or service? Why? How have you verified this?
  - c. Is the product or service vital to the District? Why/How?
  - d. Is the product or service unique and easily established as one-of-a-kind? Why/How?
  - e. Can requirements be modified so that competitive products or services be used?
  - f. What would the user agency do if the product or service were discontinued?
  - g. Are there patented or proprietary rights that fully demonstrate:
    - i. A feature providing a superior utility not obtainable from similar products.
    - ii. Product availability from only one prime source and not merchandised through wholesalers, jobbers or retailers where competition could be encouraged?

The Purchasing Department will review the request and all the supporting information and make a determination. Sole Source requests, if accepted and approved, which have a dollar value exceeding the formal bid threshold may be submitted to the School Board for review and final, formal approval.

STATEMENT OF NEED: As requester, my recommendation for Sole Source is based upon an objective review of the product/service being required and appears to be in the best interest of the District. I know of no conflict of interest on my part or involved in any way with this request. No gratuities or favors have been accepted or have had any influence on my request to Sole. Source this purchase

| accepted of have had any infidence of | in my request to sole source this purchase. | Ich Land    |
|---------------------------------------|---|-------------|
| Signature of Requester/Supervisor: _  | KINE Carth                                  | Date [17]24 |
| Signature of Principal/Director:      | ·   | Date        |
|                                       |   |             |

Approved Not approved

Purchasing Dept. Signature:

An Equal Opportunity Agency

Date FC-220-2156 (02/17/04)